

Sponsored jointly by Renewal Unlimited & CESA #5





Myths & Realities Surrounding Multiple Language Acquisition in Young Children

Two day workshop Friday, October 9th & Friday, December 11th, 2009

Presenter: Ruth Reinl, MSE, ECSE, ESL & Bilingual Education

Looking for guidance on language assessment & instruction for very young English Language Learners (ELL)? Determining language differences from language delays/disabilities in young children can be challenging!

DAY 1 - Workshop Participants will:

- explore the characteristics of multiple language acquisition in young children
- discuss ways that linguistic and cultural differences affect children's performance on assessment measures
- examine strategies for gathering authentic and culturally appropriate information
- explore our own cultural beliefs and values and how they affect how we gather and interpret assessment information

DAY 2 - Workshop Participants will:

- continue to explore linguistically and culturally appropriate assessment practices
- examine linguistically and culturally responsive service delivery practices
- explore effective and practical ways to teach young children when you don't speak their language

Participants receive resource materials and guidance in developing a Language Development Profile for Pre-K ELLs

Dates: Fridays, Oct 9th & December 11th, 2009 (2-day workshop)
Time: 8:30am - 3:00pm (reg./continental b-fast from 8 - 8:30am)

Location: Divine Savior Hospital, Portage, WI - Classroom A/B - Lower Level

Audience: Early Educators

Cost: *NO COST for Renewal Unlimited Staff

ALL OTHERS: \$50 for 2 day training, materials & meals

TO REGISTER: Go to http://myquickreg.com/ If you are not already a registered user, please click on 'Not registered? Register here.' Then simply go to the events calendar and click on Oct. 9th date for workshop

information and to register.

For registration assistance, please contact: Julia Jiannacopoulos, Program Assistant, CESA 5 (608) 742-8814 Ext. 268 or email: jiannacopoulosj@cesa5.k12.wi.us

Teacher Standards: #2, #3, #4, #8.

